Principal’s Message

Dear Parents and Caregivers,

THE REVIEWS ARE IN -- PRESTONS CIRCUS WAS A HIT!!

After so much preparation and organisation, it was fantastic to hear that the audience LOVED the Prestons Circus performance. The students and staff have worked hard on developing the various elements of each performance, as part of our creative and performing arts program, so it was great to see that everything came together beautifully. The audience were fantastic and from all the reports that I have received thus far, really enjoyed the spectacle. The hall and its surrounding areas were transformed into a real circus atmosphere which immediately impressed all who entered the school grounds. The popcorn and fairy floss booths were particular favourites, and so too the photo booth. A HUGE congratulations to all the students involved in yesterday’s production, and to the staff (both teaching and non teaching) who worked tirelessly to produce such a wonderful showcase.

Liverpool Arts and Film Festival (LAaFF)

Congratulations to all the staff and students who were involved in the performances at the LAaFF festival last Thursday night. I know I might sound biased, but I thought that the Prestons performances were the highlights on the evening. Well done to all involved!

ZONE ATHLETICS CARNIVAL - WELL DONE!

Although this occurred a few weeks ago, (and while I am congratulating people on outstanding efforts) we need to recognise the efforts of our students and staff at the Liverpool Zone Athletics Carnival. Forty six (46) of our students represented our school in a variety of events at Campbelltown stadium, with a number of students achieving personal bests. Three students were also selected to represent the Liverpool Zone at the Regional Carnival! Congratulations to all the students on their outstanding efforts, and a MASSIVE congratulations to Miss Brown in particular, for the amazing job that she did to organise and coordinate the event for the entire Liverpool Zone! Well Done!!!

END OF TERM 3

WOW - this term has certainly been a busy and successful one! On behalf of the staff at Prestons Public School, I would like to thank everyone for their dedication and commitment to our wonderful school, and I wish everyone a safe and enjoyable holiday. I look forward to seeing you all next term! First day for Term 4 is TUESDAY 6th October. (On this day, Stage 3 will be going to camp - so don’t forget!) Mark Greentree – Principal
School Information

Assembly Information

K-2 – Every Wednesday commencing at 2.15pm

<table>
<thead>
<tr>
<th>Date</th>
<th>Host Class</th>
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<tbody>
<tr>
<td>7th October</td>
<td>Captains</td>
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<td>14th October</td>
<td>KH</td>
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3-6 – Every 2nd Thursday- Even Weeks commencing at 2.15pm

<table>
<thead>
<tr>
<th>Date</th>
<th>Host Class</th>
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<tbody>
<tr>
<td>15th October</td>
<td>3/4V</td>
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<tr>
<td>29th October</td>
<td>3/4M</td>
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</tbody>
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“The Great Aussie Bush Camp”
Tuesday 6th October 2015

- Students must arrive at school by 7am on Tuesday 6th October, first day Term 4.
- Please pack all items necessary as per the “What to Bring” note.
- Any required medications must be clearly labelled with the students name and all relevant information.
- Please ensure your child is aware of the camp guidelines and rules.

Stewart House

Students have been issued with Stewart House clothing collection bags.
Clothing donations need to be returned to the office by Wednesday 14th October.

Prestons Public School will now be using the Skoolbag App to keep parents informed. Follow the instructions below to download for iPhone & iPad users.

1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click “Get” then “install”.
4. The app is FREE to download.
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

More information and download instructions for other devices can be found at:

Week 10 Puzzle
How many triangles can you see?

Week 9 Answer: I understand

Toddler Reading Group

The Toddler Reading Group will recommence week 2, term 4.
It is held in the Library each Tuesday at 2.15pm

We are now taking enrolments for Kindergarten 2016.
Children who turn 5 by or on the 31st July 2016 are eligible to enroll for Kindergarten 2016.
Enrolment forms can be collected from the administration office.

Kindergarten Orientation Day
Commemces - Monday 19th October, 2015
Orientation Day – Wednesday 11th November, 2015
For more details contact our school on 9602 7435
Or visit our website: www.prestons-p.schools.nsw.edu.au
**Classroom Chat with .....**

**Marvelous 3/4M**

Well, here we are at the end of another school term.

Students have been busy practicing their CAPA performance for the past few months and have shown a tremendous work ethic during rehearsals. I would like to say thank you to all the students of 3/4M for all of their hard work that you have put in during our practices, and you should be very proud of all your efforts and achievements.

Throughout the term, students have been working in small groups on a project based learning task where they have to develop an information report based on an Australian tourist attraction or animal. This involved researching information, creating a script and filming a news report based on their topic. The students of 3/4M have thoroughly enjoyed participating in this task and have demonstrated wonderful organisational and collaborative skills while working on their news report.

On Friday’s, students have also been involved in another project based learning tasks. One of these tasks required students to work in small groups to plan, design and create an arcade game using recycled materials. It was amazing to see what the students where able to come up with using a limited amount of resources. The games that the students created include a claw machine, air hockey and even a modified basketball shooting game.

Over the duration of the term, students have also been taking part in a daily sentence program. Here we have been focusing on grammar concepts and writing sentences about famous Australian tourist attractions, including homographs, homonyms, similes and metaphors.

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**2/3J**

Term 3 is done and dusted! We have achieved so much this term. 2/3J have participated in public speaking competitions, completed reading group projects, specialised art program with Mrs Ulrich and performed in a whole school CAPA showcase.

Clowns, Clowns, Clowns!!! 2/3J has practiced extremely hard for the PRESTONS CIRCUS. All students have shown great skills in dancing and acting. They have worked well as a team and have shown great enthusiasm when performing on stage.

Technology has been a major focus of 2/3J this term. Each week, homework has been emailed out and students have been required to access their email at home, print it and complete online tasks. I have been very impressed with how well students have adapted to the change in the format of homework and their skill development with regards to sending and receiving emails, logging onto Bug Club and accessing websites.

During the guided reading group projects, students have worked collaboratively to produce a report on an iconic Australian location or animal. They have used iPads and library resources to locate information. All groups developed their teamwork skills and their ability to communicate effectively. Well Done!
TELL THEM FROM ME
The Partners in Learning parent feedback survey

Our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement. Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements. The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

Please use these details to log in:
1. Login in: https://nsw.tellthemfromme.com
2. Your School’s Parent Username = parent18528
3. Your School’s Parent Password = Pre2901

SCHOOL HOLIDAY ROAD SAFETY REMINDER
FOR FAMILIES

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations means different traffic environments.

So to help keep our children safe, families are reminded about these key road safety points:

- **Stop, look, listen, think every time you cross the road.**
  If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.

- **It’s the law that everyone wears a helmet when riding a bike in a public place.**
  It makes sense to wear a helmet when riding scooters and skateboards too!

- **Click clack front ‘n back every person for every trip.**
  Everyone in the car must be securely buckled up in the right seatbelt or child restraint.

- **Talk to your child about being a safe road user.**
  Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.

- **Point out road safety differences and dangers in new environments.**
  This is especially important when on holidays in different surroundings. Roads, footpaths, parks, carparks, bike tracks and bike lanes may look different in holiday areas.

The best way to keep your child safe is to actively supervise them.

Talk and teach your child about road safety every time you are out and about.

Remind other adults who care for your children to do this too.

You can find out more at:

Safety Town
Department of Education
Transport for NSW

Have a safe holiday break!