GOALS
- To provide authentic leadership roles for students
- To empower students in decision making
- To promote the development of public speaking skills

STUDENT LEADERSHIP STRUCTURE
- 1 male and 1 female school captain from Year 6
- 1 male and 1 female vice captain from Year 6
- 1 male and 1 female house captain for each house from Year 6
- 2 class SRC representatives from Year 2-6 on merit selection not gender
- 10 Pal playground monitors from Year 6
- 10 library monitors from Year 6

ROLES AND RESPONSIBILITIES

STAFF
- Stage 3 supervisor and teachers will oversee the election of the school captains and vice captains in Term 4 for the following year.
- Sport House teachers will oversee the election of the House Captains in Term 4 for the following year.
- Class teachers will oversee the election of their class SRC representatives early T 1.
- Teacher librarian will oversee the selection of library monitors in Term 4 for the following year and setting up a roster.
- Pals coordinator will oversee the selection of monitors for the Pals playground and setting up a roster.
- Staff responsible for overseeing each of the student leadership roles will provide training and upskilling for the selected students as well as monitoring and implementing initiatives in each of the specific leadership areas.

STUDENTS
Students may only hold one leadership role

School Captains and Vice Captains
- Follow the school Student Leadership Pledge at all times.
- Assist the Principal, executive staff and teachers where appropriate.
- Introduce and thank special guests and visitors to the school.
- Organise and conduct the Monday morning assembly.
- Raising and lowering of flags.
- Hosting special assemblies such as ANZAC Day and Presentation Day.
- Attend SRC meetings
- Attend morning tea meeting with school principal once a term

**SRC Representatives**
- Follow the School Leadership Pledge at all times.
- Attend the scheduled SRC meetings.
- Regularly conduct SRC meetings within their own class to inform students of resolutions that have been passed, upcoming SRC events and to ensure their class has a motion ready for when it is their turn to present at the whole school meeting.
- Assist where appropriate in the implementation of SRC initiatives.

**Sport House Captains**
- Follow the School Leadership Pledge at all times.
- Assist teachers with the organization of sports equipment for weekly sport sessions.
- Maintain the tidiness of the sports storeroom.
- Assist with the organization of sports carnivals and events eg Cross Country; Swimming Carnival; Athletics Carnival.
- Lead their house through encouragement and support at sporting events.

**Library Monitors**
- Follow the School Leadership Pledge at all times.
- Organise the setting up/putting away of library activities.
- Shelve books where necessary.
- Encourage student participation in games and activities.
- Assist the duty teacher where appropriate.
- Initiate appropriate games and activities.

**Pals Monitors**
- Follow the School Leadership Pledge at all times.
- Organise the setting up/putting away of Pals equipment.
- Encourage student participation in games and activities and assist with friendship issues.
- Assist the duty teacher where appropriate.
- Initiate appropriate games and activities.
**ELECTION PROCEDURES**

**Captains and Vice Captains**
- Nominations to be made in Week 1 Term 4 and elections to be held mid Term 4.
- All Year 5 students will be informed of the specific roles and responsibilities and the election process.
- Year 5 students will be invited to nominate for the ballot.
- Nominated candidates will be placed on the ballot paper.
- Campaigning and policy speeches to be completed by Week 4 Term 4.
- Each candidate is to present their policy speech to Years 2-5.
- Voting takes place immediately after the speeches.
- Voters are to place the numbers 1-3 next to their chosen candidates with 1 being their first choice, 2 their second choice etc.
- Ballot papers are to be counted by the organising teacher and a school executive and will be based on a majority system.
- The final decision will then be taken to the school principal who will then inform the successful students.
- The successful candidates' parents will then be notified and invited to attend the annual School Presentation Assembly to pin on the leadership badge.
- The induction of the captains will occur early in Term 1 of the following year after SRC elections have occurred. This will involve taking the School Student Leadership Pledge and agreeing to the conditions.

**SRC Representatives**
- Elections are to occur as soon as possible at the start of the new year.
- Students standing for election should present a short speech outlining why they would make an effective SRC representative for their class.
- The students who have stood for election have their names entered on a ballot paper.
- Students write a '1' next to the student of their first choice and a '2' next to the student of their second choice.
- The class teacher is to count the votes on the ballot papers and keep the ballot papers in a safe place after the election.
- The final decision is to be made on a majority system.
- The class teacher will announce the names of the successful students and notify their parents of the Induction Ceremony where they will be invited to pin on their child's badge.
- The successful SRC representatives will be inducted with the other student leaders early in Term 1. This will involve taking the School Student Leadership Pledge and agreeing to the conditions.
**Sport House Captains**
- Elections will occur in the week after the school captain /vice captains have been selected and notified.
- Students standing for election should present a short speech outlining why they would make an effective sport house captain.
- The students who have stood for election have their names recorded for students to see.
- Students write down the names of their choice 1 and choice 2 on their recording sheet.
- The class teacher is to count the votes on the ballot papers and keep the ballot papers in a safe place after the election.
- The final decision is to be made on a majority system.
- The house coordinator will announce the successful candidates and notify their parents of the Induction Ceremony where they will be invited to pin on their child’s badge.
- The successful house captains will be inducted with the other student leaders early in Term 1. This will involve taking the School Student Leadership Pledge and agreeing to the conditions.

**Pals and Library Monitors**
- Students who want to nominate for one of these roles will present a short discussion with the teacher coordinator outlining why they would like to be in this role.
- If more than the required number of students nominate for these positions, a roster for each term will be put in place so that all students have an opportunity to participate in their nominated role.

**LOSS OF STUDENT LEADERSHIP ROLES**
Students who have been entrusted with leadership roles are expected to uphold their roles and responsibilities. Should a student be neglectful of their duties or be involved in serious breaches of the school rules, their rights as a student leader may be temporarily or completely cancelled by the school principal.